

Bundamba State School
Years 1 Term 3 Learning Map 2026



Dear Parents/ Caregivers,

Welcome to an exciting Term 3, 2025 at Bundamba State School. The following table gives you an overview of the teaching, learning and assessment that will be occurring in your child's class this term. We also have some other exciting **date claimers** at Bundamba State School this term including:

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| <ul style="list-style-type: none"> • Whole School Assembly every Friday 9am • NAIDOC Activities – 27th July • National Pyjama Day – 29th July • Book Fair – 30th July to 4th August • Bullying No Way Week – 10th August | <ul style="list-style-type: none"> • Father's Day Raffle opens – 24th August • Book Week Parade – 28th August • Student Free Day – 4th September • Family Portrait Fundraiser – Saturday 12th and Sunday 13th September • Last day of term – 18th September |
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We look forward to working together to achieve the best outcomes for your child.

Bundamba State School teaching priorities – producing proficient READERS, WRITERS and challenging students in MATHEMATICS, HASS and SCIENCE.

Subject/ Learning Area		Assessments
English	Unit Title: Expressing Opinions about procedures in texts. Text Type: Persuasive In this unit, students will engage with a range of texts that contain topics or story elements that can be presented as a procedure. Through texts, students will explore text structures, language features and visual features of simple procedures. They will share ideas and recount or adapt procedures using language features including topic-specific vocabulary to suit the purpose and audience. Students will respond to procedural texts, exploring language to express opinions, including modal verbs, as well as persuasive text structures to provide reasons for opinions using a small number of details. To demonstrate their learning, students will write a procedure about how to care for an animal. They will then use persuasive language features to express their opinion about which animal would make the best classroom pet.	Summative: Assessment Task Assessment task 1: Speaking and Listening - To create a short, spoken text to recount a simple procedure and express a preference with reasons.
	HOW TO MAKE A SANDWICH  BREAD SPREAD FILLING COVER SERVE	

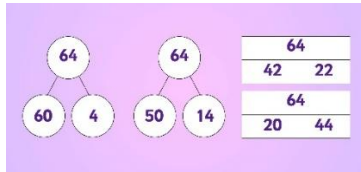
Mathematics

Unit Title: Number, Space, Measurement.

Strands being covered: Number and Algebra, Measurement and Geometry.

In this unit, students will further develop proficiency and positive dispositions towards mathematics and its use as they:

- demonstrate that numbers can be represented, partitioned and composed in various ways (for example: partition collections into equal groups, skip count) and extend their knowledge of numbers beyond two digits
- use physical or virtual materials and diagrams when modelling practical problems (addition and subtraction to 20, equal sharing and grouping) through active learning experiences and employ different strategies and discuss the reasonableness of answers
- use spatial features to classify shapes and objects, recognise shapes and objects in the environment, and communicate reasoning (for example: explaining choices when ordering objects)
- explain ways of making direct and indirect comparisons and begin to use uniform informal units to measure attributes (length, mass, capacity, duration) and communicate reasoning
- measure the length of shapes and objects using uniform informal units in an everyday situation.



Summative: [Assessment Task](#)

Assessment task 1: Number and Mathematical modelling

Purpose: To use mathematical modelling to solve practical problems involving addition, subtraction, equal sharing and equal grouping.

Assessment task 2: Measurement and Space

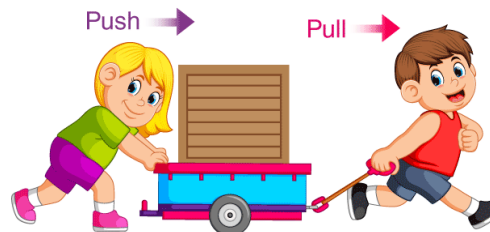
Purpose: To make, compare and classify shapes and objects. To measure the length of shapes and objects using uniform informal units. To compare and order objects and events. Including length, capacity, mass and duration, using direct and indirect comparisons.

Science

Patterns of nature, daily and seasonal changes and how they shape our lives.

Students will continue to develop their understanding of seasonal changes and how they affect plants, animals and humans building on their ability to sort and order seasonal data using drawings, calendars, weather forecasts and tables to identify changes and patterns that occur over time.

Push, pull and play. Later in this term students will begin to build on their understanding through investigation of the factors that influence ways objects move through push and pull forces. They will design a small car using different materials and predict how their car will perform using push and pull forces, collect informal measurements of the distance travelled, pose questions and explain why their car travelled differently with push and pull forces.



Assessment: To record daily and seasonal weather observations, make predictions, and reflect on how the weather affects their daily lives. To sort and order data and share in a weather report.

Assessment: To test how pushes and pulls affect the motion and shape of a toy car, pose questions and make predictions bases on observations.

HASS

Humanities and
Social Sciences

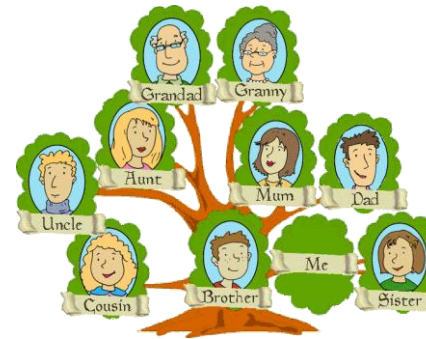
Unit Title: History - My changing life

In Semester 1, students will explore the following inquiry question:

- How has my family and daily life changed over time?

They will:

- explore family structures and the roles of family members over time
- recognise events that happened in the past may be memorable or have personal significance
- identify and describe important dates and changes in their own lives
- compare aspects of their daily lives to aspects of daily life for people in their family in the past to identify similarities and differences
- respond to questions about the recent past
- sequence and describe events of personal significance using terms to describe the passing of time
- examine sources, such as images, objects and family stories, that have personal significance
- share stories about the past.



Summative: Assessment Task

Present connections to places

Technique: Supervised assessment

Purpose: To explore the location and significant features of places and consider how people are connected to these and why they should be preserved.

HPE

Health Unit Title: Healthy Choices

Students will investigate how health information can help them make healthy choices in their everyday lives. They will explore the difference between healthy food options and learn how to use this knowledge when making decisions about what to eat. Students will identify foods that belong in a healthy lunchbox and explain why they have chosen these items. Through class discussions and practical activities, they will build their understanding of healthy eating and practise sharing their ideas respectfully with others.

Movement Unit Title: Teamwork makes the Dream-work

Students will perform the fundamental movement skills of running and leaping, skipping, throwing and dribbling various sport balls through a variety of activities. Students will also learn to explain how they move effectively with objects and in space, reflecting on questions such as "how did I beat the defender". Separate to this unit, Lions FC Soccer will deliver an 8-week coaching program on Thursday afternoons from 3:00–4:00pm on the Junior Oval, beginning in Week 2, providing students with opportunities to practise their movement skills and teamwork in a fun and supportive environment.



Summative: Assessment Task

Health: Students will select items for a healthy lunchbox and explain the reasons for their choices using their knowledge of healthy eating. They will demonstrate their understanding of how health information can help them make healthy food choices in everyday life.

Movement: Students will apply fundamental movement skills in a range of movement situations and explain how they move effectively with objects and in space. They will demonstrate their skills through games and movement challenges while following rules and using safe practices during physical activity.

Breakfast / Morning Run Club each morning –To promote active involvement in health and fitness.

The Arts

Unit Title: *Centre Stage for Planet Earth*

Students will combine elements of drama and media arts to create and film a mock television program about recycling and caring for our planet. They will play the role of hungry *Recycle Bots* who eat recycled trash to survive and keep the planet clean. By incorporating elements of movement, dance, and music through role play, students will use these skills to convince and inspire the audience to care for our environment by recycling everyday waste.



Summative: Assessment Task –*A Collection of Work*

Students will: Devise, perform and record a short drama role play in the role of a character.