

Bundamba State School
Years 3 Term 2 Learning Map 2026



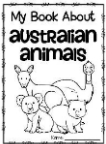







Dear Parents/ Caregivers,

Welcome to an exciting Term 1, 2026 at Bundamba State School. The following table gives you an overview of the teaching, learning and assessment that will be occurring in your child's class this term. We also have some other exciting **date claimers** at Bundamba State School this term including:

- Monday 20th April – First Day of Term 2
- Friday 24th April – Short ANZAC service in Hall
- Saturday 25th April – ANZAC march
- Friday 1st May - Whole School Assembly 9.00-9.30am
- Monday 4th May – Labour Day Public Holiday
- Friday 8th May - Whole School Assembly 9.00-9.30am
- Friday 15th May – Ipswich Show Day
- Friday 22nd May - Whole School Assembly 9.00-9.30am
- Friday 29th May - Whole School Assembly 9.00-9.30am
- Friday 5th June – Senior Sports Carnival
- Friday 12th June - Whole School Assembly 9.00-9.30am
- Friday 19th June – Whole School Assembly 9:00-9:30am
- Friday 26th June – Whole School Assembly 9:00-9:30am
- Friday 26th June – Last day of Term 2

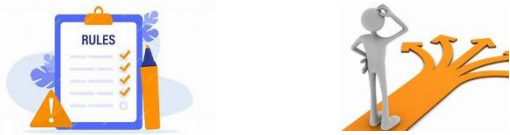




We look forward to working together to achieve the best outcomes for your child.

Bundamba State School teaching priorities – producing proficient READERS, WRITERS and challenging students in MATHEMATICS, HASS and SCIENCE.

Subject/ Learning Area		Assessments
English	<p>Unit Title: Writing and Creating Informative Texts (Australian Animals) Text Type: Information Report</p> <p>In this unit students will engage with a variety of informative texts about Australian animals. They will compare writing by Australian, First Nations Australian, and wide-ranging world authors supports and extends independence in reading. Students will explore how texts are structured and presented according to their purpose. They will examine how language features and images extend meaning. Students will use these texts as models to create their own report to present to an audience.</p>    	<p>Summative: Assessment Task <i>Task 1 – Read view and comprehend an informative text.</i> <i>Part A – Orally reading</i> <i>Part B - Short answer responses to questions about the text.</i> <i>Task 2 - Write and create an informative text on an Australian animal.</i></p>
Mathematics	<p>Strands being covered: Number & Algebra and Time</p> <p>In this unit students will partition, rearrange and regroup numbers to help with solving addition, subtraction and multiplication problems involving two- and three-digit numbers. They will use mathematical modelling to solve practical problems involving twos, fives and tens multiplication facts. Students will estimate, compare and measure the duration of events using formal units of time. They will represent time to the minute on digital and analogue clocks.</p>    	<p>Summative: Assessment Task <i>Task 1 – Estimate, measure and compare duration of events.</i> <i>Task 2 – Makes estimates and uses addition to solve problems.</i></p>
Science	<p>Investigating solids, rocks and minerals.</p> <p>Students will investigate a range of soils and rocks as key components of the built and natural environment. They will explore everyday uses of minerals such as in gemstones in jewellery, graphite in pencils and table salt in food. Students will investigate, and compare the properties of soils, rocks and minerals, including their texture, colour, grain or crystal size.</p> <p>Students will also explore different plant soil requirements they will investigate different patterns and relationships, such as the relationship between soil features and plant growth, and make predictions based on their observations.</p>	<p>Summative: Assessment Task Students will investigate the properties of soils, rocks and minerals and their importance as resources, pose questions and make predictions to explore patterns and relationships and share their solutions using scientific explanations.</p>

Friday 21st N

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<p>HASS Humanities and Social Sciences</p>	<p>Unit Title: Civic and Citizenship In this unit, students will learn about the importance of rules and how they help communities stay safe, fair, and organised. They will explore how decisions are made, including how people share ideas, listen to others, and vote in a democratic process. Students will identify where decisions are made in their everyday lives and how different groups work together to solve problems.</p> 	<p>Summative: Assessment Task Students will explain the importance of making decisions democratically, the role of rules in the community and action in response to an issue.</p>	
<p>HPE</p>	<p>Health Unit Title: Inclusion and Stereotypes Students will finalise Part A of their assessment of identifying the influences that strengthen identities as they grow older and develop a greater understanding of themselves and others. Through context-specific and real-world experiences, students explore and describe self-regulation strategies to manage responses to physical, social and emotional changes and transitions. This term they will develop respectful practices, such as developing cultural awareness and describe how inclusion and stereotypes can influence decision-making and actions (Part B).</p> 	<p>Movement Unit Title: On Your Marks, Get Set, Go! Students will perform fundamental movement skills related to speed, endurance, strength and agility, including sprinting, distance running, jumping, balancing and changing direction efficiently. Through fitness circuits, relay activities and cooperative challenges, students will develop confidence, teamwork and fair play while practising strategies to manage emotions, follow rules and build respectful relationships during competitive and non-competitive activities. They will also prepare for the upcoming Athletics Carnival in Week 10</p> 	<p>Summative: Assessment Task Health: Students identify and describe influences and strategies to manage emotions and changes. Students apply skills and strategies to interact respectfully with others. Movement: Students perform the fundamental movement skills of sprinting, distance running, jumping, balancing and changing direction in a variety of modified fitness, relay and agility activities.</p>
<p><i>Breakfast / Morning Run Club each morning –To promote active involvement in health and fitness.</i></p>			
<p>Digital Technologies</p>	<p>Unit Title: Computer Skills In this unit, students will be learning about digital systems and typing skills. They will explore how digital systems work and how different parts of a computer help us create and share information. Students will develop their keyboard skills, focusing on correct finger placement, accuracy, and fluency.</p> 	<p>Summative: Assessment Task Assessment task - Checklist of computer skills</p>	
<p>The Arts</p>	<p>Unit Title: <i>Trashion is Fashion</i> As part of an ongoing semester unit, students will continue to explore sustainability, further extending their knowledge and understanding of the importance of recycling. They will continue to learn creative ways of repurposing and upcycling everyday household items, as well as look at ways other artists have used sustainable art to raise awareness of environmental issues.</p>	 <p>Summative: Assessment Task Collection of Work Students will continue to work on their outfit or costume accessory, made from upcycled materials that sends a powerful message out about the importance of looking after our planet.</p>	