

Bundamba State School
Years 3 Term 3 Learning Map 2026



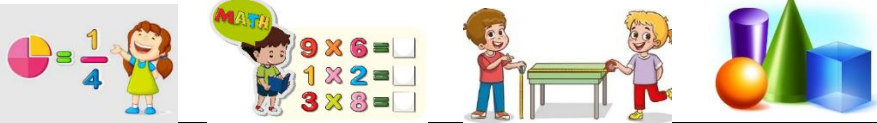
Dear Parents/ Caregivers,

Welcome to an exciting Term 3, 2025 at Bundamba State School. The following table gives you an overview of the teaching, learning and assessment that will be occurring in your child's class this term. We also have some other exciting **date claimers** at Bundamba State School this term including:

- Friday 17th July – Whole School Assembly (100th Day of School)
- Wednesday 29th July – National PJ day
- Thursday 30th July – Book fair starts
- Friday 31st July – Whole School Assembly
- Friday 7th August – Whole School Assembly
- Monday 10th August – National Day against Bullying
- Friday 14th August – Whole School Assembly
- Friday 21st August – Whole School Assembly
- Tuesday 2nd September – Parent Teacher Interviews 3:00 – 6:00
- Thursday 4th September – Father's Day Store
- Friday 4th September – Student Free Day
- Friday 11th September – Whole School Assembly
- Friday 18th September – Last Day of Term 3

We look forward to working together to achieve the best outcomes for your child.

Bundamba State School teaching priorities – producing proficient READERS, WRITERS and challenging students in MATHEMATICS, HASS and SCIENCE.

Subject/ Learning Area		Assessments
English	Unit Title: Constructing a persuasive response Text Type: Persuasive Speech In this unit, students will explore a range of fiction and non-fiction texts to support the creation of persuasive responses. They will learn how language and text structure change depending on purpose and audience, and practise expressing their ideas clearly using persuasive language and topic-specific vocabulary. 	Summative: Assessment Task <i>Plan, write, and present a persuasive speech about their favourite activity, using clear reasons, supporting evidence, and persuasive language to convince their audience.</i>
Mathematics	Strands being covered: Number, Measurement and Space In this unit, students continue to build confidence and a positive attitude towards maths by using it to solve real-life problems. They will explore unit fractions and multiples, practise addition, subtraction, multiplication and division strategies, and build fluency with number facts through games and hands-on activities. Students will also use materials to explore shapes, angles and measurement, and apply their learning to everyday situations. 	Summative: Assessment Task <i>Assessment task 3.1 Number and Mathematical modelling</i> <i>Assessment task 3.2 Measurement and Space</i>
Science	Unit Title: Chemical Sciences. Exploring solids and liquids and changes of state. Students will plan and conduct investigations into changes of state including melting and freezing, including recording and comparing their observations of the properties before and after a change of state including the removal or addition of heat energy. Students will also investigate how to classify materials as solids or liquids based on their properties and explore substances that are semi-solid, for example jelly. Students will plan and investigate how changes from solid to liquid and liquid to solid can support sustainable use of materials ensuring their investigation is fair. They will draw conclusions based on their findings and use scientific vocabulary to describe properties and behaviours of solids and liquids. 	Summative: Assessment Task Students will classify solids and liquids using observable properties and evaluate the causes of a change in state by posing questions and explaining fairness in their investigations.

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HASS Humanities and Social Sciences	Unit Title: Geography – Our Unique communities In Semester 2, students will explore the significance of past individuals, events, and aspects that shape the present and analyse things that have changed and remained the same in their community. They will recognise diverse celebrations and commemorations and understand their importance for various groups. Students will explain community participation motives, pose questions and gather information from diverse sources, including observations. They will analyse this information to discern points of view and sequence events chronologically. Students will communicate their ideas and conclusions in written form using discipline-specific terms.   	Summative: Assessment Task Students conduct an inquiry to answer the following inquiry question: How and why are Anzac Day commemorations significant for different groups?
HPE	HEALTH: Healthy Choices, Happy Lives Students will explore how health information and messages influence the choices they make every day. They will investigate how healthy decisions can support their health, safety and wellbeing, and reflect on how these choices affect themselves and others. Through discussions and practical activities, students will develop skills to make informed decisions and promote positive health habits.   LIONS FC PHYSICAL EDUCATION: Swing Batter Batter! Students will refine and combine fundamental movement skills to create movement sequences and apply movement concepts in games and physical activities. They will adapt skills and strategies to new movement challenges while demonstrating teamwork, fair play, inclusion and respectful communication. Separate to this unit, Lions FC Soccer will deliver an 8-week coaching program on Thursday afternoons from 3:00–4:00pm on the Junior Oval, beginning in Week 2, providing students with opportunities to practise their movement skills and teamwork in a fun and supportive environment. 	Summative: Assessment Task Health: Students will interpret health information to design a poster that promotes healthy eating and healthy drink choices. They will use their understanding of nutrition to encourage others to make positive choices that support health and wellbeing. Movement: Students will demonstrate their fundamental movement skills by participating in striking and fielding games. They will apply movement strategies, work cooperatively with others, and explain how they use movement skills effectively during game play.
<i>Breakfast / Morning Run Club each morning –To promote active involvement in health and fitness.</i>		
Digital Technologies	Unit Title: Computer Skills Student will learn skills such as logging in, saving files, write emails and create powerpoints. They will practice their typing skills and participate in approved online games.   	Summative: Assessment Task
Art	Unit Title: <i>Lights, Camera... Trashion!</i> Students will combine Drama and Media Arts to create and film a mock television program focused on recycling. By taking on the roles of characters such as eco-warriors and young trashion designers, they will transfer the persuasive language skills taught in English to convince and inspire the audience to reduce, reuse, and recycle. Through these roles, students will encourage others by showing off all of the creative things they can make from everyday waste.   	Summative: Assessment Task <i>A Collection of Work</i> Students will: Devise, perform and record a short drama role play in the role of a character.