

Bundamba State School
Years 6 Term 3 Learning Map 2026



Dear Parents/ Caregivers,

Welcome to an exciting Term 3, 2026 at Bundamba State School. The following table gives you an overview of the teaching, learning and assessment that will be occurring in your child's class this term. We also have some other exciting **date claimers** at Bundamba State School this term including:

- Wednesday 22 – Friday 24 July – Year 6 Camp to Tallebudgera
- Wednesday 29 July to Wednesday 5 August – Book Fair
- Week 6 – Special activities for Indonesian Independence Day
- Friday 28 August – Book Week Parade
- Monday 31 August – Incursion – Street Science
- Thursday 3 September – 5/6 Sport and Recreation Day with BSSC
- Friday 4 September – Student Free Day
- Wednesday 9 September – Author Visit (Yrs 3-6) – Shara Curlett
- Saturday/Sunday 12-13 September – Family Portrait Fundraiser
- Friday 18 September – Final Day of Term 3

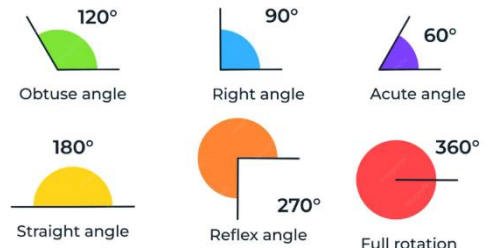
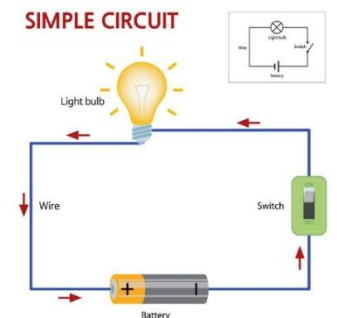
We look forward to working together to achieve the best outcomes for your child.

Bundamba State School teaching priorities – producing proficient READERS, WRITERS and challenging students in MATHEMATICS, HASS and SCIENCE.

Subject/ Learning Area		Assessments
English	Unit Title: Persuading Others Text Type: Persuasive Multimedia Presentation Students engage with a variety of informative texts which supply technical information and/or content about a wide range of topics. Texts may include reports, explanations, reviews or digital texts. Students read, view and comprehend texts created to inform, using processes to monitor meaning and comprehension strategies to evaluate information and ideas. Through texts, students explore how informative text features guide the reader to understand and access information in a text. They compare texts on the same topic and use research skills to create texts organised in well sequenced paragraphs with a concluding statement, using specialist and technical vocabulary. Students express and develop ideas using language features, including complex sentences and visual features for effect. They use phonic, morphemic and vocabulary knowledge to spell words.	Assessment task U3.1 — Speaking and Listening Technique: Presentation Mode: Written and Spoken Purpose: To create a multimedia presentation to present an argument to a person of importance.
		
Mathematics	 Students further develop proficiency and positive dispositions towards mathematics and its use as they: • solve practical problems using addition and subtraction of fractions with related denominators • solve arithmetic problems involving all four operations with decimals • use mathematical modelling to solve practical problems, choose models, representations and calculation strategies, and justify solutions	Summative Assessment Task 3.1 To order common fractions and add and subtract fractions with related denominators. To use mathematical modelling to design a board game. Summative Assessment Task 3.2 To convert between common units of length, mass and capacity and use all 4 operations with decimals. To solve problems involving area of a rectangle and angle properties.

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Bundamba State School
Years 6 Term 3 Learning Map 2026

	• apply an understanding of area and use multiplicative thinking to establish the formula for the area of a rectangle • convert between common metric units of length, mass and capacity (for example: metres and centimetres) • begin to formally use deductive reasoning in spatial contexts involving lines and angles.	
Science	Physical Sciences Students experiment with constructing real and virtual circuits to examine the purpose of each component, including switches, and determine what is needed to allow flow of electrical current. They identify and classify components in electrical circuits and learn to describe energy flows in terms of transfer and transformation. Students continue to pose, refine and test their investigable questions, including investigating why different electrical conductors and insulators may be used. 	Assessment task U4 – Investigating patterns in electrical circuits. Technique: Investigation Purpose: To describe the role of circuit components in energy transfer and transformation and electricity conduction in a circuit. Students will model an investigation and effectively communicate the pattern and how the investigation results relate to real-world contexts. Part A: Electricity and electrical energy in electric circuits. Part B: Investigation a pattern in electrical circuits.
HASS Humanities and Social Sciences	Australia in a Diverse World In this unit students will investigate the following key inquiry question: • How do places, people and cultures differ across the world? Australia's Global Connections In this unit, students will explore the following key inquiry questions:   • What are Australia's global connections between people and places? • How do people's connections to places affect their perception of them?	Assessment task 3.1 Australia in a Diverse World Technique: Assignment Purpose: To demonstrate an understanding of the diversity of places by representing, interpreting and describing data and information about the characteristics of places.  Assessment task U4.1 - Australia's Global Connections Technique: Research Task Purpose: To conduct an inquiry to answer the question: How does tourism at the Great Barrier Reef affect people and places? 

Bundamba State School
Years 6 Term 3 Learning Map 2026

HPE Health and Physical Education	Health Unit Title: Emotions, developmental changes and transitions (continued assessment) Students will analyse health information to explore how everyday choices can influence their health, relationships and wellbeing. They will investigate strategies that promote healthy lifestyles, positive relationships and overall wellbeing, and consider ways to improve health outcomes for themselves and others. 	Movement Unit Title: Game on! Students will refine and adapt movement skills across a variety of games and physical activities, including net/court, invasion, and striking and fielding games. They will explore different techniques and strategies to improve their performance, solve movement challenges, and apply movement concepts in a range of situations. Through team and individual activities, students will build confidence, demonstrate fair play and develop skills that promote teamwork, inclusion and positive participation. Separate to this unit, Lions FC Soccer will deliver an 8-week coaching program on Thursday afternoons from 3:00–4:00pm on the Junior Oval, beginning in Week 2, providing students with opportunities to practise their movement skills and teamwork in a fun and supportive environment.	Assessment Task Health: Students will analyse health information and propose practical ways to improve health, relationships and wellbeing. They will use evidence to justify their ideas and communicate strategies that encourage healthy choices for themselves and others.  Movement: Students will demonstrate their ability to refine and apply movement skills across a variety of games and physical activities. They will use and adapt strategies to respond to different game situations, work collaboratively with others, and reflect on how their movement decisions help improve individual and team performance.
<i>Breakfast / Morning Run Club each morning – To promote active involvement in health and fitness.</i>			
Digital Technologies	Unit Title: Digital Literacy Throughout the year, students will explore and manipulate hardware and software. They will apply knowledge and skills to explore essential hardware and software programs such as Microsoft Word and PowerPoint, cameras, audio, visual programming, etc. when creating digital content. Students engage with a sequence of content descriptions aligned to the strands and sub strands for Digital Technologies.		Assessment Task - Formative Technique: Collection of Work Purpose: To demonstrate knowledge and understanding of digital systems and to improve and apply skills.
The Arts	Unit Title: Imagine Tomorrow's World Students will combine Drama and Media Arts to create and film mock interviews and role-plays focused on caring for our planet. By transporting back in time to the era of artist Friedensreich Hundertwasser, they will step into the shoes of characters from that time to explore his unique beliefs and philosophies. Through these roles, students will showcase his creative ideas regarding the importance of trees and protecting nature, inspiring others to appreciate everything the natural world has to offer. 		Assessment task – Summative Technique: Role Play Students will devise, perform and record a short drama role play in the role of an historical character. 

Languages

Term 3 Indonesian

Students in Year 6 will explore ways of eating and ways of communication about eating practices in Indonesia.

Students will:

- Learn to name food items and drinks in Indonesian
- Identify what they like and dislike
- Identify the taste of food
- Describe how to order a simple meal using modelled vocabulary, phrases and sentence structures
- Conduct a role play ordering a meal
- Participate in shared cooking activities
- Identify the use of appropriate intercultural practices when sharing meals
- Know that Indonesian is a language system that has rules and that word order in subject focus sentences are similar to English

Assessment Task

For assessment, students will conduct a roleplay buying and selling food using appropriate language and gestures.

