

Great Results Guarantee Report 2015

Bundamba State School

- **Strategy:** Expand the Home Reading Program for Prep to Year 3
- **Goal:** To increase by 10% the number of students reaching average or above as measured by PAT tests.

**Outcome:** The Home Reading program continued to expand to include all Prep to Year 3 students. LLI was also introduced to support students that were identified by the Support Team. A new spelling program was introduced based on cognitive conditioning. This has proved very successful across the whole school with significant improvement in NAPLAN results for both Year 3 and 5. ✓ Prep and Year 1 have seen significant improvement in Reading results

- **Strategy:** To continue an Instructional Coaching Program with a focus on Reading and Numeracy
- **Goal:** To increase the number of students reaching NMS in Reading Years 3 and 5 by 10%.

**Outcome:** All teacher were linked with an Instructional coach who worked with them to develop a particular area of the teaching of reading. A strong emphasis was placed on the Reading and Numeracy Framework and using data and Data Walls to track individual student growth and goal setting for individual students. Every student in every class was required to have individual goals and to be working of specific Strategies. Both Year 3 and 5 made gains in Reading. . ✓ Year 3 was particularly strong improvements in both Reading, writing and Numeracy.

- **Strategy:** Implement the Pedagogical Framework with an emphasis on Explicit teaching, Numeracy and Formative Assessment
- **Goal:** Increase the number of students reaching NMS to 90% for Years 3 and 5

**Outcome:** A wide range of in-service was completed by staff on the Pedagogical Framework and Explicit instruction. Coaching focused on Number, and Problem Solving as well as the introduction of a Data Wall to track student achievement. The Numeracy Framework development continued. An intensive intervention program in Maths ran in Term 1 and Term 4. ✓ The 1st phase of the program focused on Year 3 and this was very successful with a strong growth in NAPLAN results and the cohort of students surpassing the target.

**Outcome:** The 3 tiered system was refined. Tier 1 was the implementation of STRIVE and Sound Waves as a Whole school program. Tier 2 was the identification and taretting of students who required extra support in reading and writing. Tier 3 was individualised programs for high level needs. Prep, Year 1 and 2 reached their target. There was strong improvement in individual achievements the Year 3 and 5 cohorts and strong improvements in NAPLAN results for both groups. ✓ Both Year 1 and Year 2 results were extremely strong both from individual students and as a cohort.

- **Strategy ;** Develop and provide Intervention programs based on individualised data and development of SMART goals
- **Goal:** Through a cycle of identification and support increase the number of students reaching average or above in writing