Bundamba State School

Ph: (07) 3816 6666 Email: enrolments@bundambass.eq.edu.au

Application for student enrolment form



INSTRUCTIONS

Please refer to the Application to enrol in a Queensland state school information sheet at the end of this form when completing this application. Completion and submission of this application form to the school does not confirm enrolment. The school will notify you of the outcome of your application as soon as practicable.

Failure or refusal to complete those sections of the form marked with an (*) or to provide required documentation may result in a refusal to process your application. These questions and your consent are considered necessary to ensure the school can undertake its administrative and care responsibilities.

Sections of the form not marked (*) are optional. However, failure to complete these sections may result in the school not being eligible for important Federal and State Government funding reliant on such information. Parents of all students in Australia have been asked to provide information on their family background as part of a national initiative towards providing an education system that is fair to all students, regardless of their background. The required information includes the Indigenous status and language background of the student, and the education, occupation and language background of the parents.

If you have any questions about the enrolment form or process, or require assistance completing this form, including translation services, please contact the school in the first instance.

PRIVACY STATEMENT

The Department of Education (DoE) is collecting the information on this form for the purposes outlined in the *Education (General Provisions) Act 2006* (Qld) (EGPA 2006), and in particular for:

- i. assessing whether your application for enrolment should be approved
- ii. meeting reporting obligations required by law or under Federal State Government funding arrangements
- iii. administering and planning for providing appropriate education, training and support services to students
- iv. assisting departmental staff to maintain the good order and management of schools, and to fulfil their duty of care to all students and staff
- v. communicating with students and parents.

This collection is authorised by ss. 155 and 428 of the EGPA 2006. DoE will disclose personal information from this form to the Queensland Curriculum and Assessment Authority when opening student accounts, in compliance with Part 3 of the Education (Queensland Curriculum and Assessment Authority) Act 2014 (Qld).

Personal Information from this form will also be supplied to Centrelink in compliance with ss.194 and 195 of the Social Security (Administration) Act 1999 (Cth). De-identified information concerning parents' school and non-school education, occupation group and main language other than English and students' country of birth, main language other than English, gender and Indigenous status, is supplied to the Australian Government Department of Education in compliance with Federal – State Government funding agreements.

Personal information collected on this form may also be disclosed to third parties where authorised or required by law. Your information will be stored securely. If you wish to access or correct any of the personal information on this form or discuss how it has been dealt with, please contact the school in the first instance. If you have a concern or complaint about the way your personal information has been collected, used, stored or disclosed, please also contact the school in the first instance.

| PROSPECTIVE STU | DENT DE | MOGRAPHIC D | ETAILS | | | |
|-----------------------------------------------------------------------------|---------|-------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------|--|--|
| Legal family name* (as per birth certificate) | | | | | | |
| Legal given names* (as per birth certificate) | | | | | | |
| Preferred family name | | | Preferred given names | | | |
| Gender* | Male | Female | Date of birth* | | | |
| Copy of birth certificate available to show school | Yes | □ No | Enrolment may not be approved without enrolling staff sighting the prospective student's birth certificate. An alternative to birth certificate will be considered where it is not possible to obtain a birth certificate (e.g. prospective student born in country without birth registration system. Passport or visa documents will suffice). This does not include failure to register a birth or reluctance to order a birth certificate. | | | |
| staff* | | | The requirement to sight the birth certificate does not apply where the prospective student has been previously enrolled in a state school and a birth certificate has been sighted. For international students approved for enrolment by EQI, a passport or visa will be acceptable. | | | |
| For prospective mature age students, proof of identity supplied and copied* | Yes | □ No | Prospective mature age students r | nust provide photographic identification which proves their identity: | | |

| APPLICATION DETAILS | | | | | | | | |
|----------------------------------------------------------------------------|------------------------------------------------------------------------------|--------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|
| Has the prospective student ever attended a Queensland state school? | If yes, provide | name of school and | d approximate date of enrolment. | | | | | |
| What year level is the prospective student seeking to enrol in? | Please provide | e the appropriate ye | ear level. | | | | | |
| Proposed start date | Please provide | e the proposed start | ting date for the prospective student at this school. | | | | | |
| | | Name: | | | | | | |
| Does the prospective | If yes, provide | Year Level | | | | | | |
| | name of sibling, year | Date of birth | | | | | | |
| any other Queensland state school? | level, date of birth, and | School | | | | | | |
| | school | | | | | | | |
| | | | | | | | | |
| INDIGENOUS STATUS | | | | | | | | |
| Is the prospective student of Aboriginal or Torres Strait Islander origin? | Aboriginal Torres Str | ait Islander 🔲 B | Both Aboriginal and Torres Strait Islander | | | | | |
| FAMILY DETAILS | | | | | | | | |
| Parents/carers | Parent/carer 1 | | Parent/carer 2 | | | | | |
| Family name* | | | | | | | | |
| Given names* | | | | | | | | |
| Title Mr | Mrs Ms Mi | iss Dr | Mr Mrs Ms Miss Dr | | | | | |
| Gender Male | Female | | Male Female | | | | | |
| Relationship to prospective student* | | | | | | | | |
| Is the parent/carer an emergency contact?* | No | | ☐ Yes ☐ No | | | | | |
| 1st Phone contact number* Work/home/m | nobile | w | Work/home/mobile | | | | | |
| 2 nd Phone contact number* Work/home/m | nobile | w | Work/home/mobile | | | | | |
| 3 rd Phone contact number* Work/home/m | nobile | w | Work/home/mobile | | | | | |
| Email | | | | | | | | |
| Occupation | | | | | | | | |
| provided a | elect the parental occupation group at the end of this form. If parent/ca | | (Please select the parental occupation group from the list provided at the end of this form. If parent/carer 2 is not | | | | | |
| group of the parent/carer? | in paid work but has had a job in th ired in the last 12 months, please u | ne last 12 months use the last | currently in paid work but has had a job in the last 12 months or has retired in the last 12 months, please use the last occupation. If parent/carer 2 has not been in paid work in the | | | | | |
| last 12 mo | on. If parent/carer 1 has not been in onths, enter '8') | paid work in the | last 12 months, enter '8') | | | | | |
| Employer name | | | | | | | | |
| Country of birth | | | | | | | | |
| Does parent/carer 1 or parent/carer 2 speak a language other than | • | | No, English only | | | | | |
| English at home? (If more than one language, | er – please specify | | Yes, other – please specify | | | | | |
| indicate the one that is | reter? Yes No | Ne | leeds interpreter? Yes No | | | | | |
| spoken most often) Needs interpr | | 1 | Yes No | | | | | |
| Is the parent/carer an Australian citizen? | No | | Yes No | | | | | |

| FAMILY DETAILS (co | ntinued) | | | | | |
|----------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|
| Parents/carers | Parent/carer 1 | Parent/carer 2 | | | | |
| Address line 1 | | | | | | |
| Address line 2 | | | | | | |
| Suburb/town | | | | | | |
| State | Postcode | Postcode | | | | |
| Mailing address (if it is the sa | ame as principal place of residence, write 'AS ABOVE') | | | | | |
| Address line 1 | | | | | | |
| Address line 2 | | | | | | |
| Suburb/town | | | | | | |
| State | Postcode | Postcode | | | | |
| Parent/carer school education | What is the <i>highest</i> year of schooling parent/carer 1 has completed? (For people who have never attended school, mark 'Year 9 or equivalent or below') | What is the <i>highest</i> year of schooling parent/carer 2 has completed? (For people who have never attended school, mark 'Year 9 or equivalent or below') | | | | |
| Year 9 or equivalent or below | | | | | | |
| Year 10 or equivalent | | | | | | |
| Year 11 or equivalent | | | | | | |
| Year 12 or equivalent | | | | | | |
| Parent/carer non-school education | What is the level of the <i>highest</i> qualification parent/carer 1 has completed? | What is the level of the <i>highest</i> qualification parent/carer 2 has completed? | | | | |
| Certificate I to IV (including trade certificate) | | | | | | |
| Advanced Diploma/Diploma | | | | | | |
| Bachelor degree or above | | | | | | |
| No non-school qualification | | | | | | |
| COUNTRY OF BIRTH | 1 * | | | | | |
| In which country was the prospective student born? | Australia Other (please specify country) Date of arrival in Australia | | | | | |
| Is the prospective student an Australian citizen? | Yes No (if no, evidence of the prospective stude | ent's immigration status to be completed) | | | | |
| | | | | | | |
| PROSPECTIVE STU | DENT LANGUAGE DETAILS | | | | | |
| Does the prospective student speak a language | No, English only | | | | | |
| other than English at home? | Yes, other – please specify | | | | | |
| | | | | | | |
| EVIDENCE OF PROS Australian citizen)* | SPECTIVE STUDENT'S IMMIGRATION STAT | TUS (to be completed if this person is NOT an | | | | |
| Permanent resident | Complete passport and visa details section below | | | | | |
| Student visa holder | Date of arrival in Australia/ | Date enrolment approved to:/ | | | | |
| | EQI receipt number: | | | | | |
| Temporary visa holder | Complete passport and visa details section below. Tempo school' from EQI | rary visa holders must obtain an 'Approval to enrol in a state | | | | |
| Other, please specify | | | | | | |
| | | | | | | |
| | | | | | | |

| EVIDENCE OF PROS | SPECTIVE STUDENT'S IMMIGRA | ATION STAT | 'US * (continued) | | | | | |
|----------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|--------------------------|---------------------------|-----------|--|--|--|
| • | be completed for a prospective student who twill have a visa grant notification with an inc | | • | | | | | |
| | ving in Australia as refugee or humanitarian e e'recorded must be sighted by the school. | entrants, either Pl | LO 56 Immigration issue | ed card or 'Document to | travel to | | | |
| Passport number | Passport expiry date// | | | | | | | |
| Visa number | | Visa expiry d | late (if applicable) | | | | | |
| Visa sub class | | | | | | | | |
| PROSPECTIVE STU | DENT'S PREVIOUS EDUCATION | / ACTIVITY | , | | | | | |
| Where does the prospective student come from? | Queensland interstate ove | erseas | | | | | | |
| Previous education/activity | Kindergarten ☐ School ☐ VET ☐ Home education ☐ Full-time employment ☐ Part-time employment ☐ Other | | | | | | | |
| Please provide name and address of education provider/activity provider/employer | | | | | | | | |
| RELIGIOUS INSTRU | CTION* | | | | | | | |
| From Year 1, the prospective instruction if it is available. | student may participate in religious | Do you want th instruction? | e prospective student to | o participate in religiou | s | | | |
| school's religious instruction | nated religion is not represented within the program, the prospective student will separate location during the period | Yes No | | | | | | |
| | hese arrangements at any time by | If 'Yes', please nominate the religion: | | | | | | |
| monthly the principal in with | notifying the principal in writing. | | | | | | | |
| PROSPECTIVE STU | DENT ADDRESS DETAILS* | | | | | | | |
| Principal place of residence a | | | | | | | | |
| Address line 1 | | | | | | | | |
| Address line 2 | | | | | | | | |
| Suburb/town | | State | | Postcode | | | | |
| Mailing address (if it is the sa | me as principal place of residence, write 'AS | ABOVE') | | | | | | |
| Address line 1 | | | | | | | | |
| Address line 2 | | | 1 | | | | | |
| Suburb/town | | State | | Postcode | | | | |
| Email | | | | | | | | |
| | ACT DETAILS (Other emergency cannot be contacted. At least one eme | | ct must be provided) | * | not | | | |
| | Emergency contact | | Emerg | ency contact | | | | |
| Name | | | | | | | | |
| Relationship (e.g. aunt) | | | | | | | | |
| 1st phone contact number* | Work/home/mobile | | Work/home/mobile | | | | | |
| 2 nd phone contact number* | Work/home/mobile | | Work/home/mobile | | | | | |
| 3 rd phone contact | Work/home/mobile | | Work/home/mobile | | | | | |

PROSPECTIVE STUDENT MEDICAL INFORMATION (including allergies)*

Privacy Statement

The Department of Education (DoE) is collecting this medical information in order to address the medical needs of students during school hours as well as during school excursions, school camps, sports and other school activities. DoE will not use this information to make a decision about a prospective student's eligibility for enrolment. The information will only be used by authorised employees of the department and DoE will only record, use and disclose the medical information in accordance with the confidentiality provisions at Section 426 of the Education (General Provisions) Act 2006.

It is essential that the school is advised before the prospective student's first day of attendance if the prospective student has any medical conditions. The school administration staff must also be informed of any new medical conditions or a change to medical conditions as soon as they are known.

Should the prospective student need to take routine medication during school hours, the *Parent consent to administer medication at school* form must be completed before school staff can administer medication. All medication must be provided in the original container with a pharmacy label providing clear instructions for administration. For emergency medication the school will also require a doctor's letter containing detailed instructions and or a signed Action Plan / Emergency Health Plan. Parent consent and health plans must be reviewed annually. All original documentation will be retained at the office and copies of Action or Emergency Health Plans kept with the student.

| and copies of Action or Emerger | ncy Health Plans kept with the student. | | | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|--|--|
| No known medical conditions | | | | |
| Medical condition (including allergies/sensitivities), symptoms and management (please refer to the list of medical condition categories provided) | | | | |
| Medical condition (including allergies/sensitivities), symptoms and management (please refer to the list of medical condition categories provided) | | | | |
| Medical condition (including allergies/sensitivities), symptoms and management (please refer to the list of medical condition categories provided) | | | | |
| Does the prospective student require any medical aids or devices (such as glasses, contact lenses, prosthetics or orthotics)? This is for the purpose of informing planning for school activities such as sport and school excursions. | No Yes, please specify | | | |
| Name of prospective student's medical practitioner (optional) | | Contact number of medical practitioner | | |
| Medicare card number (optional) | | Position Number | | |
| Cardholder name (if not in name of prospective student) | | | | |
| Private health insurance company name (if covered) (optional) | | Private health insurance membership number (leave blank if company name is not provided) | | |
| I authorise school staff to contact the prospective student's medical practitioner for the purposes of seeking advice in cases where an immediate but non-life threatening response is required (for instance, when the prospective student may be on an excursion or sporting event), and to provide Medicare card details if required? (answer only if medical practitioner and Medicare card details have been provided above) | | | | |
| | | | | |
| COURT ORDERS* | | | | |
| Out-of-Home Care Arra | ngements* | | | |
| | 999, when a Child Protection Order is approved by the Cl or long term placement with an approved kinship or fost | | | |
| Is the prospective student identif | ied as residing in out-of-home care? | Yes No | | |
| If yes, what are the dates of the cand/or the Authority to Care. | ourt order? Please provide a copy of the court order | Commencement date | | |
| • | | End date | | |
| Contact details of the Child Safet | y Officer (if known) | Name | | |
| | | Phone number | | |

Uncontrolled copy. Refer to the Department of Education Policy and Procedure Register at https://ppr.qed.qld.gov.au/pp/enrolment-in-state-primary-secondary-and-special-schools-procedure to ensure you have the most current version of this document

| COURT OR | DERS* (contin | nued) | | | | | | | | | | | |
|-----------------------------------------------------------------------------------|----------------------|-------------------|------------------------------------------------------------------------------------------------|--------------------------------------------------------------|------------------------------------|--------------------------------------------------|----------------------------------------------|--------------|-------------|----------|-----------|-----------|---------|
| Family Cou | rt Orders* | | | | | | | | | | | | |
| | irrent orders made | | | Law Act 1975 conce | erning | Yes | s [| No | | | | | |
| If yes, what are t | the dates of the co | urt order? Please | provio | de a copy of the cou | rt order. | Comme | encement d | late | | 1 | / | | |
| | | | | | | End da | te | | | | | | |
| Other Cour | t Orders* | | | | | | | | | | | | |
| | | | | stic violence order, of the prospective s | student? | Yes | s [| No | | | | | |
| If yes, what are the dates of the court order? Please provide a copy of the court | | | | | rt order. | Commencement date / / | | | | | | | |
| | | | | | | End date / / | | | | | | | |
| | | | | | | | | | | | | | |
| APPLICATI | ON TO ENRO | DL* | | | | | | | | | | | |
| I hereby apply to | enrol my child or m | yself at | | | | | | | | | | | · |
| | | | | nis form may lead to t | | | sion to appr | ove enrolmer | nt. I belie | ve tha | t the inf | ormatic | on I |
| nave supplied on | this form is true an | | | lar, to the best of my | knowledge. | | | | Prospe | ective s | student | t (if stu | dent is |
| | | | Parent/ | /carer 1 | | Parent | /carer 2 | | | | e or ind | | |
| | | | | | | | | | | | | | |
| Signature | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| | | | | | | 1 | 1 | | | | | | |
| Office use | only | | | | | | | | | | | | |
| Office use | | Has th | e pros | pective student bee | n accepte | d for enro | Iment? | lYes □ No | o (appli | cant a | dvised | in writi | ina) |
| | | | • | | | | _ | _ | | | | | 3, |
| | | | If no, indicate reason: ☐ Does not meet School EMP or Enrolment Eligibility Plan requirements | | | | | | | | | | |
| | | | ☐ Prospective student is mature age and school is not a mature age state school | | | | | | | | | | |
| | | | meet Prep age eligil | | | m a etato e | chool at the | time of | enroli | ment ar | onlicati | ion | |
| ☐ Prospective student is sub ☐ Does not meet requirement | | | | | | | | | time or | emon | ποπι αμ | opiicati | OII |
| _ | | | | es not have an approved flexible arrangement with the school | | | | | | | | | |
| | | | | oes not offer year le | | | | _ | | n | | | |
| Date enrolment processed | | / Year l | | | Roll Class | | emester allocation of state education EQ ID | | | | | | |
| Independent student | | | | | rtificate/passport sighted, number | | | | | | | | |
| Is the prospecti | ve student over 18 | B years of age at | the tim | e of enrolment? | ☐ Yes | □ No | | | | | | | |
| If yes, is the pro process? | spective student | exempt from the | mature | age student | ☐ Yes | □ No | | | | | | | |
| • | ospective mature | age student cons | sented | to a criminal | ☐ Yes | □No | | | | | | | |
| School | | | | | EAL/D s | | | | | Yes | □ No | | |
| house/ team | | | | | | | | | | | determ | nined | |
| FTE | | Associated unit | | | Visa and | Visa and associated documents sighted ☐ Yes ☐ No | | | | | | | |
| EQI category | | | | | TV - ten | ident visa | isa | etudent vies | DE | | hange s | | |

Parental occupation groups for use with parent/carer details

Group 1: Senior management in large business organisation, government administration and defence, and qualified professionals

Senior executive/manager/department head in industry, commerce, media or other large organisation.

Public service manager [section head or above], regional director, health/education/police/fire services administrator

Other administrator [school principal, faculty head/dean, library/museum/gallery director, research facility director]

Defence Forces commissioned officer

Professionals generally have degrees or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems; identify, treat and advise on problems; and teach others

Health, education, law, social welfare, engineering, science, computing professional

Business [management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer]

Air/sea transport [aircraft/ship's captain/officer/pilot, flight officer, flying instructor, air traffic controller].

Group 2: Other business managers, arts/media/sportspeople and associate professionals

Owner/manager of farm, construction, import/export, wholesale, manufacturing, transport, real estate business

Specialist manager [finance/engineering/production/personnel/industrial relations/sales/marketing]

Financial services manager [bank branch manager, finance/investment/insurance broker, credit/loans officer]

Retail sales/services manager [shop, petrol station, restaurant, club, hotel/motel, cinema, theatre, agency]

Arts/media/sports [musician, actor, dancer, painter, potter, sculptor, journalist, author, media presenter, photographer, designer, illustrator, proof-reader, sportsperson, coach, trainer, sports official]

Associate professionals generally have diploma/technical qualifications and support managers and professionals

Health, education, law, social welfare, engineering, science, computing technician/associate professional

Business/administration [recruitment/employment/industrial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office/project manager]

Defence Forces senior Non-Commissioned Officer.

Group 3: Tradespeople, clerks and skilled office, sales and service staff

Tradespeople generally have completed a four year trade certificate, usually by apprenticeship. All tradespeople are included in this group **Clerks** [bookkeeper, bank/PO clerk, statistical/actuarial clerk, accounting/claims/audit clerk, payroll clerk, recording/registry/filing clerk, betting clerk, stores/inventory clerk, purchasing/order clerk, freight/transport/shipping clerk, bond clerk, customs agent, customer services clerk, admissions clerk]

Skilled office, sales and service staff:

Office [secretary, personal assistant, desktop publishing operator, switchboard operator]

Sales [company sales representative, auctioneer, insurance agent/assessor/loss adjuster, market researcher]

Service [aged/disabled/refuge/childcare worker, nanny, meter reader, parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/supervisor].

Group 4: Machine operators, hospitality staff, assistants, labourers and related workers

Drivers, mobile plant, production/processing machinery and other machinery operators

Hospitality staff [hotel service supervisor, receptionist, waiter, bar attendant, kitchen hand, porter, housekeeper]

Office assistants, sales assistants and other assistants:

Office [typist, word processing/data entry/business machine operator, receptionist, office assistant]

Sales [sales assistant, motor vehicle/caravan/parts salesperson, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker]

Assistant/aide [trades' assistant, school/teacher aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, usher, home helper, salon assistant, animal attendant]

Labourers and related workers

Defence Forces ranks below senior NCO not included above

Agriculture, horticulture, forestry, fishing, mining worker [farm overseer, shearer, wool/hide classer, farmhand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand]

Other worker [labourer, factory hand, storeman, guard, cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor].

Group 8: Have not been in paid work in the last 12 months

State schools standardised medical condition category list

| Allergies/Sensitivities Anaphylaxis Airway/lung/breathing - Oxygen required (continuously/periodically) |
|-----------------------------------------------------------------------------------------------------------|
| 1 / |
| Airway/lung/broathing Ovygon required (continuously/poriedicelly) |
| Airway/iung/breatiling - Oxygen required (continuously/peffodically) |
| Airway/lung/breathing - Suctioning |
| Airway/lung/breathing - Tracheostomy |
| Airway/lung/breathing - Other |
| Artificial feeding - Gastrostomy device (tube or button) |
| Artificial feeding - Nasogastric tube |
| Artificial feeding - Jejunostomy tube |
| Artificial feeding - Other |
| Asthma |
| Asthma – student self-administers medication |
| Attention-deficit /Hyperactivity disorder (ADHD) |
| Autism Spectrum Disorder (ASD) |
| Bladder and bowel - Urinary wetting, incontinence |
| Bladder and bowel - Faecal soiling, constipation, incontinence |
| Bladder and bowel - Catheterisation (continuous, clean intermittent) |
| Bladder and bowel - Stoma site, urostomy, Mitrofanoff, MACE, Chair |
| Bladder and bowel - Other |
| Blood disorders - Haemophilia |
| Blood disorders - Thalassaemia |
| Blood disorders - Other |
| Cancer/oncology |
| Coeliac disease |
| Cystic Fibrosis |
| Diabetes - type one |
| Diabetes - type two |
| Ear/hearing disorders - Otitis Media (middle ear infection) |
| Ear/hearing disorders - Hearing loss |
| Ear/hearing disorders - Other |
| Epilepsy - Seizure |
| Eye/vision disorders |
| Endocrine disorder - Adrenal hypoplasia, pituitary, thyroid |
| Heart/cardiac conditions - Heart valve disorders |
| Heart/cardiac conditions - Heart genetic malformations |
| Heart/cardiac conditions - other |
| Mental Health - Depression |
| Mental Health - Anxiety |
| Mental Health - Oppositional defiant disorder |
| Mental Health - Other |
| Muscle/bone/musculoskeletal disorders - spasticity (Baclofen Pump) |
| Muscle/bone/musculoskeletal disorders - Other |
| Skin Disorders - eczema |
| Skin Disorders - psoriasis |
| Swallowing/dysphagia - requiring modified foods |
| Swallowing/dysphagia - requiring artificial feeding |
| Transfer & positioning difficulties |
| Travel/motion sickness |
| Other |

Application to enrol in a Queensland state school

This sheet contains information on how to complete the Application for student enrolment form (SEF-1 Version 8).

Entitlement to enrolment

Under the *Education (General Provisions) Act* 2006 (Qld) a state school must enrol a prospective student if they are entitled to enrolment. While not exhaustive, the following matters may affect a prospective student's entitlement to enrol in a state school:

- if the school has a School Enrolment Management Plan or an Enrolment Eligibility Plan (enrolment is subject to eligibility under the plan)
- the applicant is a prospective mature age student (the applicant can only apply for enrolment at a mature age state school and will be subject to a satisfactory criminal history check, or as a student in a program of distance education. All prospective mature age students must have a remaining allocation of state education.)
- the prospective student is not of correct age for enrolment (relates to Preparatory Year and Years 1 to 6)
- the prospective student has been excluded, or is subject to suspension from a state school at the time of the application
- the school principal reasonably believes that the prospective student presents an unacceptable risk to the safety or wellbeing of members of the school community (application is referred to the Director-General)
- the school is a state special school and the prospective student does not meet the criteria for enrolment in a special school
- the proposed enrolment requires approval as part of a flexible arrangement under s.183 of the Education (General Provisions) Act 2006 (Qld), and the arrangement has not yet been approved
- the prospective student is not an Australian resident or citizen or the child of an Australian permanent resident or citizen (visa restrictions may apply, fees may be charged, in some cases legislation requires that the prospective student must obtain approval from the Chief Executive via Education Queensland International (EQI) to enrol)
- the school does not offer the year level that the prospective student should be enrolled in
- the prospective student has no remaining semester allocation of state education.
 Enrolment cannot proceed until additional semesters are applied for by the prospective student (or parent on their behalf) and granted.

Prospective student

A prospective student is a person who has applied to enrol at a state school but who has not yet been accepted for enrolment.

Parent's occupation and education

All parents across Australia, no matter which school their child attends, are asked to provide information about family background (answering this question is optional). The main purpose of collecting this information is to promote an education system which is fair for all Australian students regardless of their background.

Court Orders

Any court orders concerning the prospective student's welfare, safety or parenting arrangements should be provided to the school, and the school should also be provided with any new or updated orders.

Name on enrolment form

A prospective student should be enrolled under their legal name as per their birth certificate. There is provision to also record a preferred family and/or given name. The preferred name will be used on internal school documents such as class rolls. The legal name will appear on semester reports unless there is a specific request to use the preferred name only. This request can come from parents/carers or the student (if the student is independent/mature age).

Gender

Information about gender is supplied to the Federal Government to comply with State funding agreements. The gender category with which a person identifies may not match the sex they were assigned at birth. There is no requirement for a student's gender recorded on this form to align with the sex shown on their birth certificate or passport.

Religious Instruction

Religious instruction is a program approved and provided by a religious denomination or religious society. Other instruction relates to part of a subject area that has been covered within the curriculum and may include, but is not limited to, personal research and/or assignments, revision of class work, and wider reading. Information about religious instruction available at the school, and about other instruction, is provided by the school at the time of enrolment and on the school's website.