

# Investing for Success

## Under this agreement for 2021 Bundamba State School will receive

**\$356,571**

### This funding will be used to:

- Ensure alignment of the subsections of the school ( P-2 and 3-6) to the 2021 AIP
- Embed a systematic collegiate engagement framework
- Continue to embed PBL
- Commence a school wide focus on Guided Reading
- Commence a school wide focus on engaging pedagogies
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### Our initiatives include:

- The establishment of a leadership team with clear roles and responsibilities to ensure a consistent approach to planning and pedagogy in addition to a common language represented by year level teachers, specialist teachers and teacher aides
- Incorporation of the IMPACT ( Inspire, Model, Practise, Apply, Connect, Transform) lesson design framework into pedagogical delivery to promote better engagement
- Commencement of a robust Guided Reading model across the school
- Implementation of a moderation process that is regularly scheduled before and after assessment
- Professional development plan developed to include review of the Australian Curriculum content, assessment and achievement standards

### Success indicators

- All students access, participate in and achieve success in their education
- Curriculum is designed to respond to different strengths and barriers to learning that exist for all students
- Focus on pedagogy will ensure solid foundational skills are established then designed to equip students with 21<sup>st</sup> century skills
- Curriculum/data/community engagement plans enacted
- Ongoing PD provided to staff within established collegiate engagement framework
- 100% students receive a C or better in English, Maths and Science
- 70% of students receive a B or better in English Maths and Science
- 100% of students are reading at or above benchmark from Prep – Year 6
- All staff are able to articulate the school goals set down in the AIP

Initiative	Cost	CC Owner
 <b>Queensland Government</b>		

Additional Deputy Principal P-2	\$148 385	Principal
2 X HODs partially funded by allocative model ( .5 HOD) and .4 teaching load each officer. Residual cost funded from I4S	\$112 186	Principal
Targeted Professional Development Curriculum and Pedagogy	\$22 000	Principal
Early Years AAP	\$10 000	Deputy Principal;
Reading resources	\$24 000	Deputy Principal;
Targetted teacher release time	\$20 000	HODs
Berry Street training	\$20 000	Principal



**Principal  
Bundamba State School**

**Tony Cook**  
Director-General  
Department of Education



**Queensland  
Government**