Investing for Success

Under this agreement for 2021 Bundamba State School will receive



This funding will be used to:

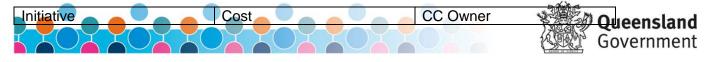
- Ensure alignment of the subsections of the school (P-2 and 3-6) to the 2021 AIP
- Embed a systematic collegiate engagement framework
- Continue to embed PBL
- Commence a school wide focus on Guided Reading
- Commence a school wide focus on engaging pedagogies
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Our initiatives include:

- The establishment of a leadership team with clear roles and responsibilities to ensure a consistent approach to planning and pedagogy in addition to a common language represented by year level teachers, specialist teachers and teacher aides
- Incorporation of the IMPACT (Inspire, Model, Practise, Apply, Connect, Transform) lesson design framework into pedagogical delivery to promote better engagement
- Commencement of a robust Guided Reading model across the school
- Implementation of a moderation process that is regularly scheduled before and after assessment
- Professional development plan developed to include review of the Australian Curriculum content, assessment and achievement standards
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Success indicators

- All students access, participate in and achieve success in their education
- Curriculum is designed to respond to different strengths and barriers to learning that exist for all students
- Focus on pedagogy will ensure solid foundational skills are established then designed to equip students with 21st century skills
- Curriculum/data/community engagement plans enacted
- Ongoing PD provided to staff within established collegiate engagement framework
- 100% students receive a C or better in English, Maths and Science
- 70% of students receive a B or better in English Maths and Science
- 100% of students are reading at or above benchmark from Prep Year 6
- All staff are able to articulate the school goals set down in the AIP



*Funding amount estimated on 2020 data. Actual funding will be determined after 2021 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2021 enrolment data and student learning needs.

Additional Deputy Principal P-2	\$148 385	Principal
2 X HODs partially funded by allocative model (.5 HOD) and .4 teaching load each officer. Residual cost funded from I4S	\$112 186	Principal
Targeted Professional Development Curriculum and Pedagogy	\$22 000	Principal
Early Years AAP	\$10 000	Deputy Principal;
Reading resources	\$24 000	Deputy Principal;
Targetted teacher release time	\$20 000	HODs
Berry Street training	\$20 000	Principal

Juli

Principal Bundamba State School

Tony Cook Director-General Department of Education



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