

# Investing for Success

Under this agreement for 2022

**Bundamba State School will receive**

**\$356,571\***

## This funding will be used to

- Employ a Prep- 2 Early Years Student Engagement Coach to support the school with an explicit, coherent and sequenced plan for curriculum delivery that will be quality assured and authentic to the school's culture and environment and meet the need of each individual student's learning needs.
- Employ a whole school Pedagogy and Engagement Coach to work alongside teachers and students in classrooms to build capability through mentoring and coaching and enhance teacher accountability for improved student learning outcomes in A-E English.
- Employ additional learning support intervention to instruct the Mini-Lit intervention program while providing targeted support for students not meeting year level 'C' standard in English. This will result in targeted intervention to improve students reading level achievement and engagement in the curriculum.
- Provide support for Community Engagement Partnerships – Early Years Collaboration.
- Provide mentoring support to develop a Collegial Engagement Initiative supporting cluster early years teachers.

## Our initiatives include

- Securing a Prep - 2 Early Years Student Engagement Coach to work alongside the Prep-2 Deputy Principal, supporting the lower years in delivering the Australian Curriculum to suit the needs of the individual learner ensuring all students reach year level standard 'C' or above in English.
- Providing a whole school Pedagogy and Engagement Coach to work alongside teachers and students in classrooms to build capability through mentoring, coaching and accountability for improved student learning outcomes in A-E English.
- Employing student learning support intervention to respond to students needs with targeted support to improve the percentage of students meeting National Minimum Standards in Reading Prep-2.
- Developing authentic Community Partnerships to foster a collaborative approach in the Early Years.
- Supporting collegial engagement within the cluster to enhance efficacy and teacher capability through a sharing of practice.

## Our school will improve student outcomes by

- Embedding an approach supporting collegial engagement, intentional mentoring and a coaching and feedback cycle to ensure teacher capability development to enact the Australian Curriculum Prep-6 with rigour and integrity.
- Ensuring all students are able to access and engage with the Australian Curriculum with individualised support, through varied pathways to maximise successful outcomes for each student, every day.

Initiative	Amount
Employing a 0.75FTE Whole School Pedagogy Engagement Coach (TAS H01/02)	\$80,417
Employing a 0.75FTE Prep-2 Early Years Coach (TAS H02/01)	\$78,556
Employing Student Learning Intervention Support	\$152,130
Community Engagement Partnerships – Early Years Collaboration	\$23,468
Mentoring Support - Collegial Engagement Initiative	\$22,000
Total	\$356 571

*Wendy Deverell*

**Wendy Deverell**  
Principal  
Bundamba State School



**Michael De'Ath**  
Director-General  
Department of Education



**Queensland  
Government**